

## Athletics Student Survey Results Fall 2019

### Background and Methodology

In collaboration with the office of Institutional Effectiveness, Success, and Equity (IESE), the Athletics department administered the Cuyamaca Athletics Student Survey to 103 students in Fall 2019 to better understand their students and identify potential areas for improvement regarding academic support services, transfer assistance, educational planning, and counseling services. The survey instrument is included in [Appendix A](#) of this report.

### Summary of Results and Recommendations

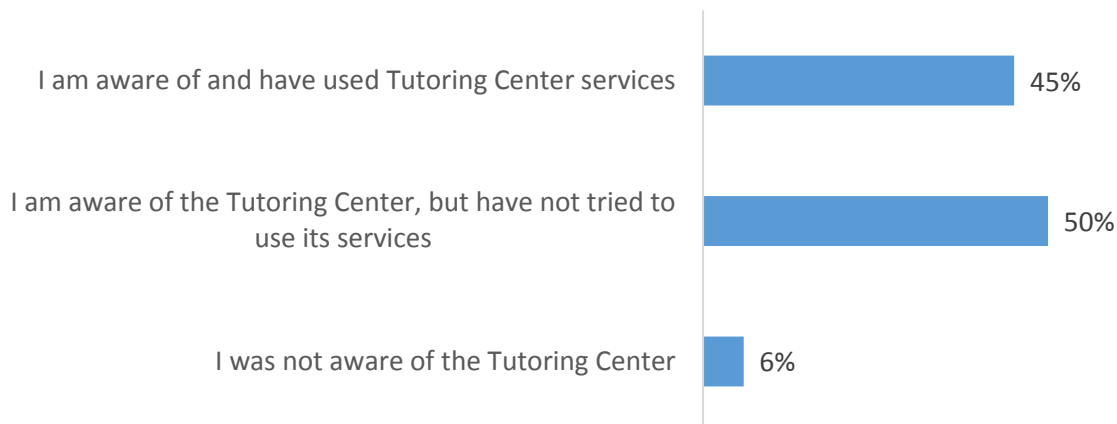
Responses to the Fall 2019 Athletics Student Survey highlight many strengths of the Athletics Department, particularly related to students' perceptions of the department's assistance and support of student athletes. However, approximately one in four respondents (24%) indicated they were not aware of the Athletics tutors, and one in five (21%) were not aware of comprehensive educational plans (CEPs). In light of these findings, the Athletics Department should expand awareness of the Athletics tutoring services and CEPs. Survey respondents also recommended making improvements to specific facilities, staffing, and counseling.

The following pages of this report include key findings from each survey item. Verbatim open-ended responses are included in [Appendix B](#).

### Tutoring Experience

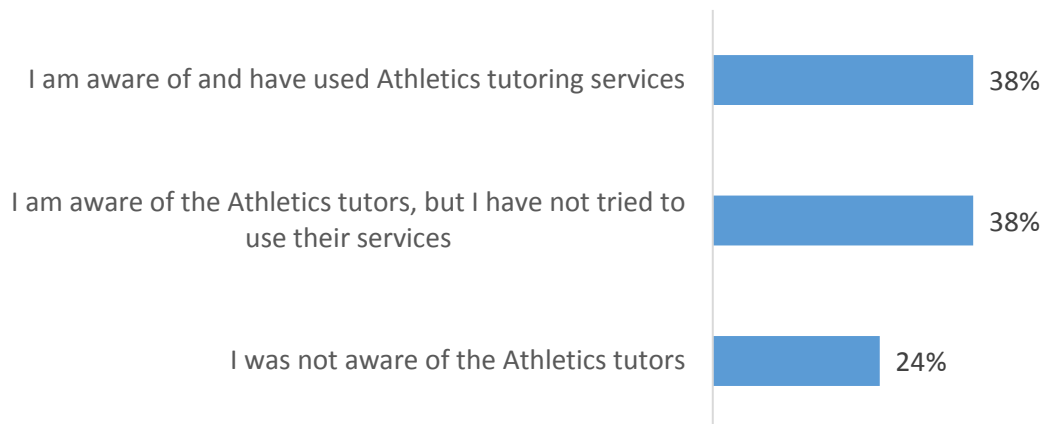
#### Tutoring Center Services

The majority of respondents (94%) indicated they are aware of the Tutoring Center. Half of the respondents (50%) indicated they are aware of the Tutoring Center but have not tried to use these services. Approximately 45% have used these services.



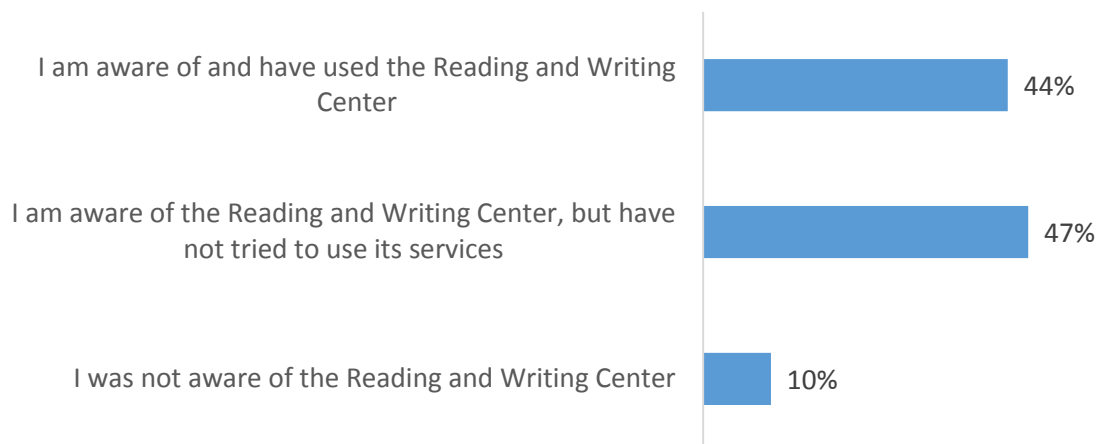
### Athletics Tutors

The majority of respondents (76%) indicated they are aware of the Athletics tutoring services. Approximately 38% indicated they are aware of the Athletics tutoring services but have not tried to use these services. Approximately 38% have used these services. Nearly one in four respondents (24%) were not aware of the Athletics tutors.



### Reading and Writing Center

The majority of respondents (86%) indicated the College's atmosphere is very friendly. Most respondents (83%) either somewhat or strongly agreed that the College fosters respect for cultural differences.



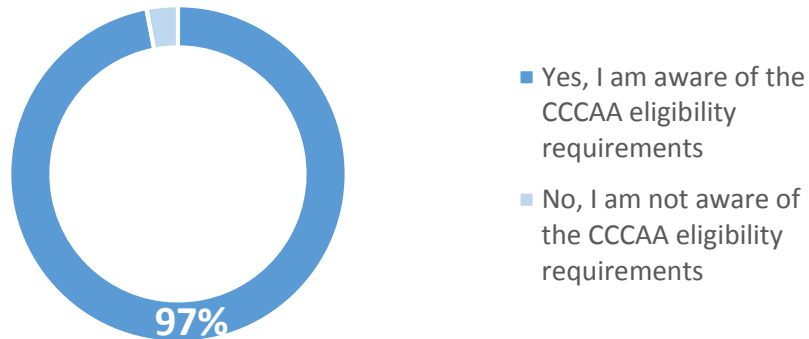
### Reasons Students Did Not Use Tutoring Center Services

Survey respondents indicated that they did not use tutoring services because they did not need these services (39 responses), they did not know about these services (15 responses), they did not have time to use these services (six responses), they did not have the opportunity to use these services yet (five responses). Students' verbatim responses to this survey item are included in [Appendix B](#).

## California Community College Athletics Association (CCCAA) Eligibility Requirements

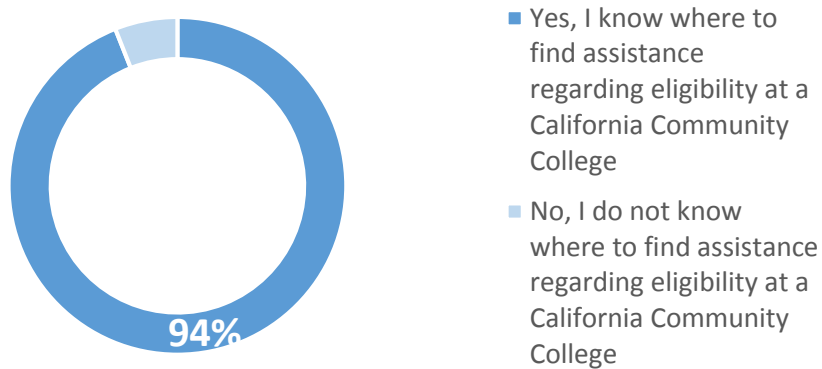
### Awareness

The majority of Athletics students (97%) are aware of the CCCA eligibility requirements.



### Finding Assistance

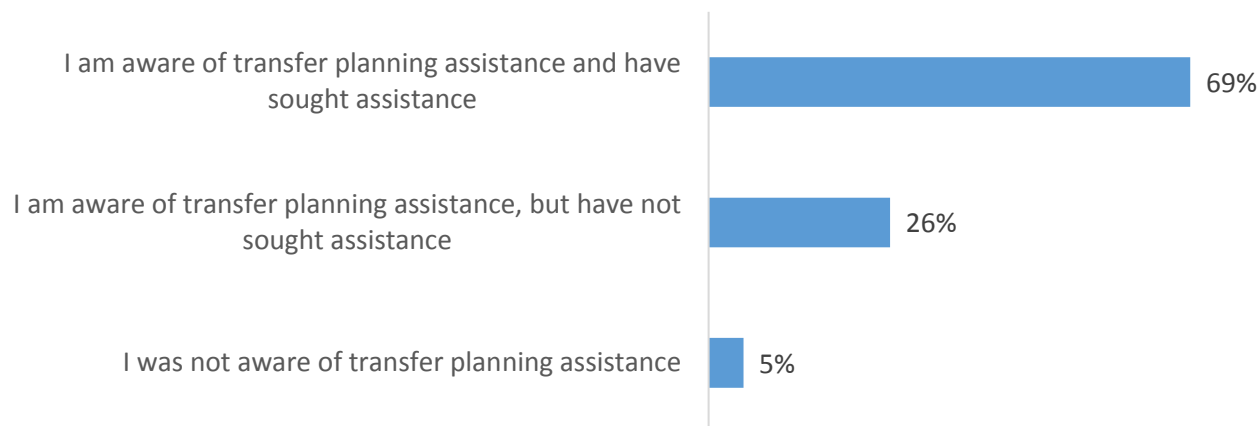
Most Athletics students (94%) know where to find assistance regarding eligibility at a California Community College.



## Transfer Planning Assistance

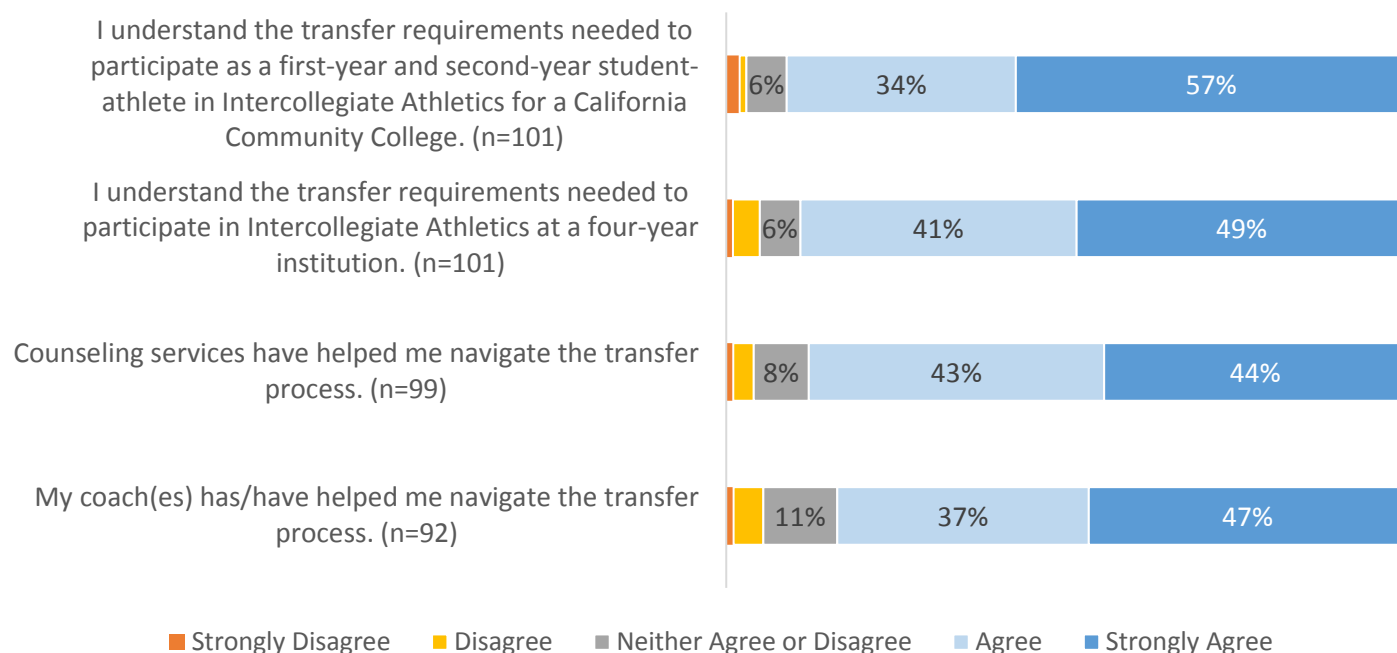
### Awareness and Experience

The majority of Athletics students (95%) are aware of transfer planning assistance. Most Athletics students (69%) have sought transfer planning assistance. Approximately 26% are aware of transfer planning assistance but have not sought assistance.



### Perceptions of Transfer Planning Assistance

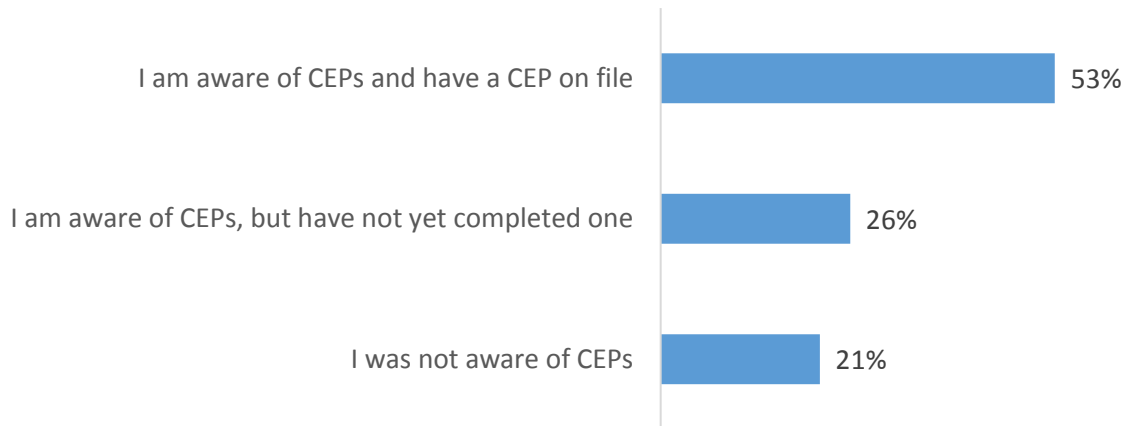
The majority of respondents agreed or strongly agreed that they understand the transfer requirements needed to participate as a first-year and second-year student athlete in Intercollegiate Athletics for a California Community College (91%); they understand the transfer requirements needed to participate in Intercollegiate Athletics at a four-year institution (89%); counseling services have helped them navigate the transfer process (88%); and their coaches have helped them navigate the transfer process (84%).



## Comprehensive Education Plans (CEPs)

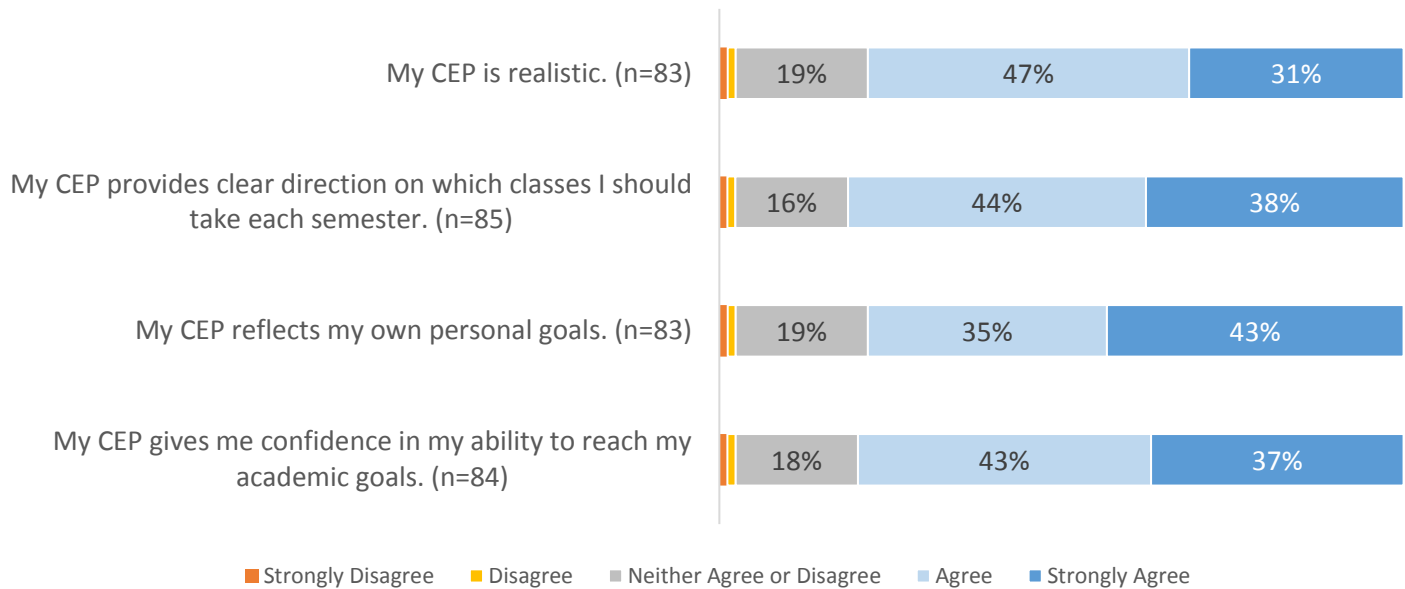
### Awareness and Experience

Approximately half of Athletics students (53%) are aware of CEPs and have a CEP on file. Approximately one in four (26%) are aware of CEPs but have not yet completed one. Approximately one in five (21%) are not aware of CEPs.



### Perceptions of CEPs

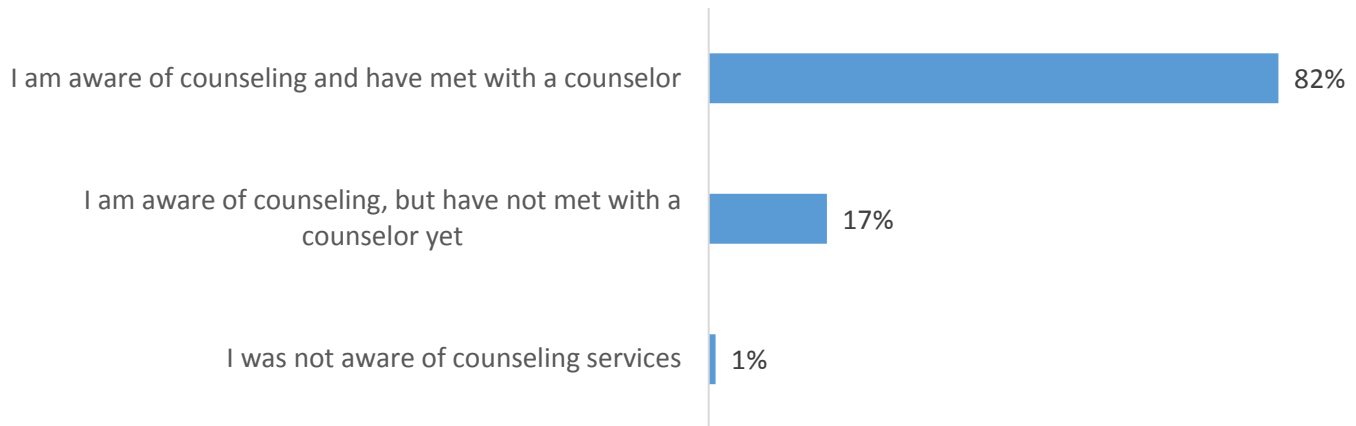
The majority of Athletics students agreed or strongly agreed that their CEP is realistic (78%), their CEP provides clear direction on which classes they should take each semester (81%), their CEP reflects their own personal goals (78%), and their CEP gives them confidence in their ability to reach their academic goals (80%).



## Counseling and Advising for Athletes

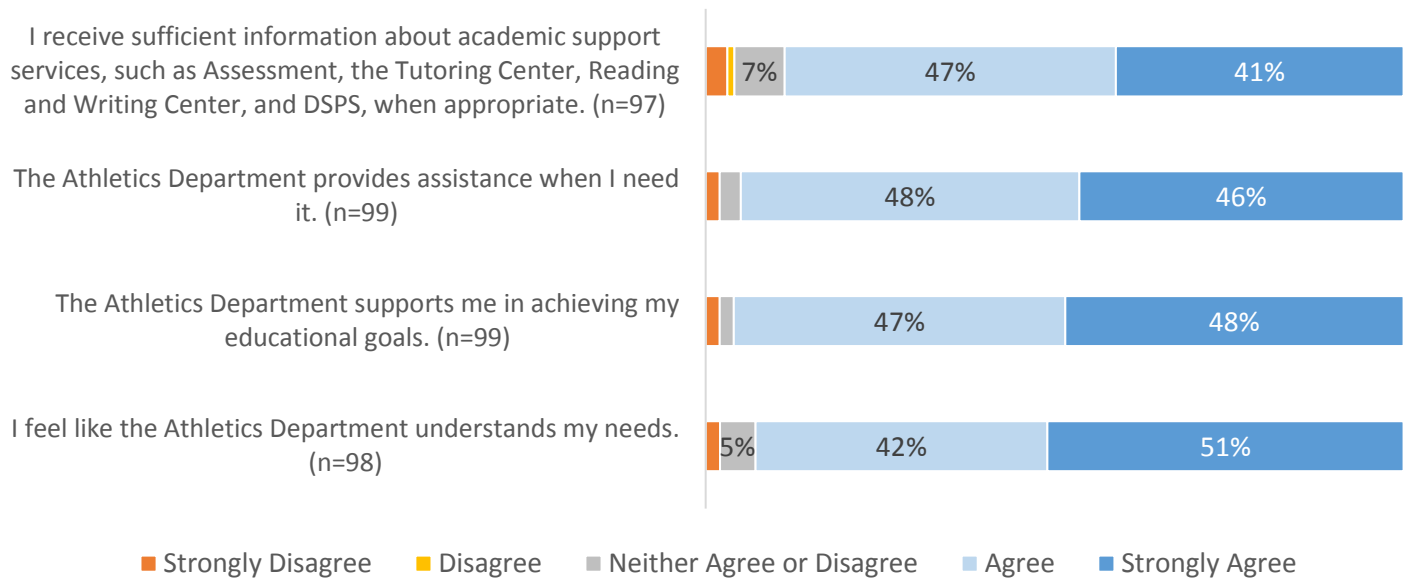
### Awareness and Experience

Nearly all Athletics students (99%) are aware of counseling services. The majority (82%) are aware of counseling and have met with a counselor. Approximately 17% are aware of counseling but have not met with a counselor yet.



### Perceptions of the Athletics Department

The majority of Athletics students agreed or strongly agreed that they receive sufficient information about academic support services (89%), the Athletics Department provides assistance when they need it (95%), the Athletics Department supports them in achieving their educational goals (96%), and that the Athletics Department understands their needs (93%).



### Suggestions to Improve Services for Student Athletes

Survey respondents suggested making improvements to specific facilities (e.g., bathrooms and stadium seating for the track), staffing (e.g., availability of Athletics Director), and counseling (e.g., provide students with classes sooner) to improve services for student athletes. Students' verbatim responses to this survey item are included in [Appendix B](#).

## Appendix A: Survey Instrument

### Fall 2019 Cuyamaca Athletics Student Survey

The College would like to learn about your experiences in our Athletics Department. We ask that you complete this survey to help us improve our programs and services for students. This survey takes less than 15 minutes to complete, and your name will not be linked to your responses. If you are uncomfortable answering a particular item, you may skip that item.

Please remember:

- Your participation in this study is completely voluntary.
- Your responses will be kept confidential and will never be shared with your coach.
- Please answer each question.
- Please answer each question in a way that reflects your honest opinion.
- We deeply appreciate your responses to this survey. Your insights will benefit student athletes by strengthening the academic support services that we make available to you.

**1. What is your seven-digit student ID number?** Include any leading zeros (for example, 0812345). Please note that your ID number will be separated from your responses.

**2. Which of the following best describes your awareness of and experience with Tutoring Center services?**

- ☐ I am aware of and have used Tutoring Center services
- ☐ I am aware of the Tutoring Center, but have not tried to use its services
- ☐ I was not aware of the Tutoring Center

**3. Which of the following best describes your awareness of and experience with Athletics tutors?**

- ☐ I am aware of and have used Athletics tutoring services
- ☐ I am aware of the Athletics tutors, but have not tried to use their services
- ☐ I was not aware of the Athletics tutors

**4. Which of the following best describes your awareness of and experience with the Reading and Writing Center?**

- ☐ I am aware of and have used the Reading and Writing Center
- ☐ I am aware of the Reading and Writing Center, but have not tried to use its services
- ☐ I was not aware of the Reading and Writing Center

**5. If you did not utilize tutoring services, why did you not use these services?**

---



---



---



---

**6. Are you aware of the California Community College Athletics Association (CCCAA) eligibility requirements?**

- ☐ Yes, I am aware of the CCCAA eligibility requirements
- ☐ No, I am not aware of the CCCAA eligibility requirements

**7. Do you know where to find assistance regarding athletic eligibility at a California Community College?**

- ☐ Yes, I know where to find assistance in regard to eligibility at a California Community College
- ☐ No, I do not know where to find assistance in regard to eligibility at a California Community College

**8. Which of the following best describes your awareness of and experience with transfer planning assistance?**

- ☐ I am aware of transfer planning assistance and have sought assistance
- ☐ I am aware of transfer planning assistance, but have not sought assistance
- ☐ I was not aware of transfer planning assistance

**9. Please indicate your agreement with the following statements about the transfer assistance provided by the Athletic Department. If you do not have experience with a particular item, please select "N/A" for Not Applicable.**

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A
I understand the transfer requirements needed to participate as a first-year and second-year student-athlete in Intercollegiate Athletics for a California Community College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the transfer requirements needed to participate in Intercollegiate Athletics at a four-year institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling services have helped me navigate the transfer process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coach(es) has/have helped me navigate the transfer process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**10. Which of the following best describes your awareness of and experience with Comprehensive Education Plans (CEPs)?**

- ☐ I am aware of CEPs and have a CEP on file
- ☐ I am aware of CEPs, but have not yet completed one
- ☐ I was not aware of CEPs

**11. Please indicate your agreement with the following statements about your Comprehensive Education Plan (CEP). If you do not have experience with a particular item, please select "N/A" for Not Applicable.**

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A
My CEP is realistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My CEP provides clear direction on which classes I should take each semester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My CEP reflects my own personal goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My CEP gives me confidence in my ability to reach my academic goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12. Which of the following best describes your awareness of and experience with counseling and advising services for athletes?**

- ☐ I am aware of counseling and have met with a counselor
- ☐ I am aware of counseling, but have not met with a counselor yet
- ☐ I was not aware of counseling services

[illegible]

**14. Please share anything else you would like to add to help Cuyamaca College improve services for student athletes:**

[illegible]

## Appendix B

### Verbatim Open-Ended Responses

#### Q5: If you did not utilize tutoring services, why did you not use these services? (n=69)

*Did not need tutoring services (39 responses):*

- Because I didn't need them
- Because I don't need them
- Because I haven't needed help yet.
- Classes have not gotten hard or I don't know about them
- Did not have the need.
- Did not need the extra help.
- didn't need them
- Didn't think I need it.
- Good grades
- Haven't found the need.
- Haven't had the need to use it.
- haven't needed to use them yet
- I am aware of the material
- I am doing fine in my classes and do not require help
- I did not feel I needed them
- I did not need help in those fields
- I did not need it at the moment
- I did not need to
- I did not think I need any
- I didn't need it.
- I didn't need them or didn't know what they were.
- I don't need it, yet.
- I have not felt the need to yet.
- I have not needed help at this moment.
- I have not needed them personally but I do understand where to find them.
- I have not needed them yet.
- I haven't been put in a situation where I had to use them yet.
- I haven't felt I needed them.
- I haven't felt the need to use them yet
- I haven't found the need for them
- I haven't needed them yet
- I haven't needed to
- I just haven't felt the need to.
- I'm not currently in need of tutoring
- I've been capable of doing my work thus far but I do plan on using these services throughout the year.
- I've had no need for it so far.
- If I do not need it
- My grades are good, I do not need help.
- Not struggling yet; keeping myself accountable.

*Did not know about tutoring services (15 responses):*

- I didn't know about it.
- I didn't know about the athletic tutors.
- I didn't know they existed
- I didn't use them because I didn't know, now I do.
- I do not know the location of these services.
- I don't know how to
- I don't know how to use them
- I had no time nor need for them. I felt that I could do just fine
- I have never been there before and I am unsure of when to go.
- I was not fully aware of most of these services
- I was unaware of the tutoring center.
- I wasn't aware
- Never knew tutoring services
- To get help and know what is available
- unaware

*Did not have time to use tutoring services (6 responses):*

- Because I haven't had any time.
- cause I have work
- Don't have time.
- I don't have enough time to attend.
- I have work.
- My schedule is fairly full so the hours of the tutoring services do not work for me.

*Have not had the chance to use tutoring services yet (5 responses):*

- have not gotten the chance to.
- haven't been able to but will start going
- I have not got around to it yet
- I have not going because I haven't had the chance
- I haven't gotten the chance to

*Other reason (2 responses):*

- academically adapt
- trouble asking for help

*Did use tutoring services (2 responses):*

- (I have because of my English class is hard)
- I did!

**Q14: Please share anything else you would like to add to help Cuyamaca College improve services for student athletes. (n=20)**

*Suggested improvements to facilities (4 responses):*

- Bathrooms and stadium seating for the track
- I think we should have a designated area for athletes to have tutoring. - Athletes should be allowed to use weightroom facilities without coaches being present because if coaches aren't there we have no resource to better ourself.
- Lights on soccer field Stands next to the soccer field
- we should get a pool, that would be cool

*Suggested improvements to staffing (2 responses):*

- Javier should be here more often
- There should be an athletic director here all the time. Not at only inconvenient times.

*Suggested improvements to counseling (1 response):*

- counselors need to be more aware or provide classes for students sooner.

*No suggested improvements (13 responses):*

- BE THE BEST!
- Everything has been great. The staff has supported me through my transition.
- everything is great
- Everything is great and I support it.
- everything is great.
- Everything was great!
- Everything's fine
- I don't think there is anything.
- I'm great with everything
- n/a
- N/A
- Nothing
- Staff and everyone involved makes this a good experience.