

## Career Center Demographics (November 2022)

## **Data Sources and Parameters**

The Career Center provided a list of students who received their services between Summer 2021 and Fall 2022. Demographic data (i.e., race/ethnicity and gender), were accessed using the GCCCD information system. Cuyamaca College student population data between Summer 2021 and Fall 2022 are provided as a reference point and comparison for students who received Career Center services, and to examine access to services through an equity lens. Furthermore, one-year persistence rates for students who received Career Center services during Fall 2021 (this cohort includes students who received services during the Summer 2021) were compared to persistence rates of the Cuyamaca College student population.

## **Summary of Results**

 Hispanic/Latinx students were underrepresented in receiving services from the Career Center when compared to the Cuyamaca College student population. Middle Eastern students and White students were overrepresented in receiving services when compared to the Cuyamaca College student population. It should also be noted that no Pacific Islander students received services from the Career Center.

Table 1: Career Center and Cuyamaca College Students by Race/Ethnicity

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	Career Center S	tudents	Cuyamaca College Population		
Race/Ethnicity	#	%	#	%	
Asian	20	4%	1,033	6%	
African American/Black	25	5%	1,005	6%	
Hispanic/Latinx	144	29%	6,265	37%	
Middle Eastern	109	22%	2,409	14%	
Native American	3	1%	91	1%	
Pacific Islander			48	<1%	
Two or more	24	5%	954	6%	
White	164	33%	4,994	29%	
Other/Unknown	4	1%	265	2%	
Total	493	100%	17,064	100%	

 Female students were also overrepresented in receiving services from the Career Center when compared to the Cuyamaca College student population.

Table 2: Career Center and Cuyamaca College Students by Gender

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	Career Center Students		Cuyamaca College Population		
Gender	#	%	#	%	
Female	323	66%	9,736	57%	
Male	168	34%	7,124	42%	
Unknown	2	<1%	204	1%	
Total	493	100%	17,064	100%	

Overall, Career Center students experienced lower one-year persistence rates when compared to the
Cuyamaca College student population. Every student group that received Career Center services
experienced lower persistence rates, and Indigenous students experienced a 0% persistence rate.
Within students that received Career Center services, Latinx students and Indigenous students
experienced equity gaps in persistence rates when compared to White students.

Table 3: Career Center and Cuyamaca College Students Persistence by Race/Ethnicity

Fall 2021 Cohort Persistence					
	Career Center S	Students	Cuyamaca College Population		
Race/Ethnicity	#	%	#	%	
Asian	20	20%	537	28%	
African American/Black	25	24%	541	32%	
Hispanic/Latinx	144	15%	3,344	31%	
Middle Eastern	109	20%	1,234	50%	
Native American	3	0%	51	22%	
Pacific Islander			28	43%	
Two or more	24	13%	497	29%	
White	164	20%	2,760	33%	
Other/Unknown	4	25%	137	39%	
Total	493	18%	9,129	34%	

 Female and male students who received Career Center services experienced comparable persistence rates, with the aforementioned groups experiencing lower persistence rates when compared to the Cuyamaca College student population.

Fall 2021 Cohort Persistence					
	Career Cente	er Student	Cuyamaca College Population		
Gender	#	%	#		%
Female	323	19%	5,249		34%
Male	168	17%	3,799		35%
Unknown	2	0%	81		37%
Total	493	18%	9,129		34%