



**Puente Program
Students' Success Rates in English and Counseling, and Transfer Rates
(July 2024)**

Data Sources and Parameters

Cuyamaca College is seeking to build a Puente Program to help historically underserved and racially minoritized communities, specifically Latinx students. As part of the Puente Program application process, this project seeks to provide baseline information on transfer rates, and successful course completion rates in transfer-level English and in Counseling courses by race/ethnicity. The current analyses provide insight into the college's English 120 and English 124 course success rates (transfer-level English courses), and success rates in all English courses offered by the department, disaggregated by race/ethnicity and by student population (first-time vs. all other students), with racial equity gaps noted where applicable. Equity gaps are defined as students who experience a 3 percentage point difference with the student reference group (White students). Counseling success rates were also analyzed, including in Counseling 095, Counseling 120, Counseling 140, and Counseling 150, as well as across all Counseling courses offered in the department. Data were sourced from the GCCCD Information System.

Results

English Success Rates

First-time African American or Black students (59%), Latinx students (55%), Pacific Islander students (50%; <10 students), and students who identify with two or more races (55%) experienced equity gaps in success rate in English 120 when compared to White students (66%).

2022-2023 English 120 Success Rates														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrawn		Total	Successful		Not Successful		Withdrawn		Total
	#	%	#	%	#	%	#	#	%	#	%	#	%	#
Asian	11	<div><div></div></div> 65%	5	<div><div></div></div> 29%	1	<div><div></div></div> 6%	17	21	<div><div></div></div> 72%	6	<div><div></div></div> 21%	2	<div><div></div></div> 7%	29
African American/Black	17	<div><div></div></div> 59%	8	<div><div></div></div> 28%	4	<div><div></div></div> 14%	29	22	<div><div></div></div> 51%	14	<div><div></div></div> 33%	7	<div><div></div></div> 16%	43
Hispanic/Latinx	166	<div><div></div></div> 55%	85	<div><div></div></div> 28%	50	<div><div></div></div> 17%	301	147	<div><div></div></div> 57%	62	<div><div></div></div> 24%	51	<div><div></div></div> 20%	260
Middle Eastern	91	<div><div></div></div> 70%	23	<div><div></div></div> 18%	16	<div><div></div></div> 12%	130	74	<div><div></div></div> 62%	27	<div><div></div></div> 23%	18	<div><div></div></div> 15%	119
Native American	*	<div><div></div></div> 67%	*	<div><div></div></div> 0%	*	<div><div></div></div> 33%	*	*	<div><div></div></div> 67%	*	<div><div></div></div> 33%	*	<div><div></div></div> 0%	*
Pacific Islander	*	<div><div></div></div> 50%	*	<div><div></div></div> 50%	*	<div><div></div></div> 0%	*	*	<div><div></div></div> 0%	*	<div><div></div></div> 100%	*	<div><div></div></div> 0%	*
Two or more	16	<div><div></div></div> 55%	10	<div><div></div></div> 35%	3	<div><div></div></div> 10%	29	19	<div><div></div></div> 73%	3	<div><div></div></div> 12%	4	<div><div></div></div> 15%	26
White	84	<div><div></div></div> 66%	30	<div><div></div></div> 24%	13	<div><div></div></div> 10%	127	86	<div><div></div></div> 65%	24	<div><div></div></div> 18%	23	<div><div></div></div> 17%	133
Other/Unknown	*	<div><div></div></div> 75%	*	<div><div></div></div> 25%	*	<div><div></div></div> 0%	*	*	<div><div></div></div> 89%	*	<div><div></div></div> 0%	*	<div><div></div></div> 11%	*
Total	391	<div><div></div></div> 61%	163	<div><div></div></div> 25%	88	<div><div></div></div> 14%	642	379	<div><div></div></div> 61%	138	<div><div></div></div> 22%	106	<div><div></div></div> 17%	623

First-time Asian students (60%), Latinx students (68%), and students who identify with two or more races (75%) experienced equity gaps in success rates in English 124 when compared to White students (80%). First-time Pacific Islander students experienced equity gaps in access as none enrolled in the course.

2022-2023 English 124 Success Rates														
Race/Ethnicity	First-Time Students						All Other Students							
	Successful		Not Successful		Withdrawn		Total	Successful		Not Successful		Withdrawn		Total
	#	%	#	%	#	%		#	%	#	%	#	%	
Asian	6	<div><div></div></div> 60%	3	<div><div></div></div> 30%	1	<div><div></div></div> 10%	10	21	<div><div></div></div> 91%	1	<div><div></div></div> 4%	1	<div><div></div></div> 4%	23
African American/Black	*	<div><div></div></div> 88%	*	<div><div></div></div> 0%	*	<div><div></div></div> 13%	*	15	<div><div></div></div> 71%	4	<div><div></div></div> 19%	2	<div><div></div></div> 10%	21
Hispanic/Latinx	44	<div><div></div></div> 68%	14	<div><div></div></div> 22%	7	<div><div></div></div> 11%	65	135	<div><div></div></div> 62%	42	<div><div></div></div> 19%	41	<div><div></div></div> 19%	218
Middle Eastern	57	<div><div></div></div> 83%	5	<div><div></div></div> 7%	7	<div><div></div></div> 10%	69	58	<div><div></div></div> 67%	16	<div><div></div></div> 19%	12	<div><div></div></div> 14%	86
Native American	*	<div><div></div></div> 100%	*	<div><div></div></div> 0%	*	<div><div></div></div> 0%	*	*	<div><div></div></div> 100%	*	<div><div></div></div> 0%	*	<div><div></div></div> 0%	*
Pacific Islander	--	--	--	--	--	--	--	*	<div><div></div></div> 100%	*	<div><div></div></div> 0%	*	<div><div></div></div> 0%	*
Two or more	9	<div><div></div></div> 75%	3	<div><div></div></div> 25%	0	<div><div></div></div> 0%	12	24	<div><div></div></div> 77%	3	<div><div></div></div> 10%	4	<div><div></div></div> 13%	31
White	28	<div><div></div></div> 80%	2	<div><div></div></div> 6%	5	<div><div></div></div> 14%	35	99	<div><div></div></div> 76%	19	<div><div></div></div> 15%	13	<div><div></div></div> 10%	131
Other/Unknown	*	<div><div></div></div> 100%	*	<div><div></div></div> 0%	*	<div><div></div></div> 0%	*	*	<div><div></div></div> 67%	*	<div><div></div></div> 33%	*	<div><div></div></div> 0%	*
Total	153	<div><div></div></div> 76%	27	<div><div></div></div> 13%	21	<div><div></div></div> 10%	201	356	<div><div></div></div> 69%	86	<div><div></div></div> 17%	73	<div><div></div></div> 14%	515

First-time Asian students (65%), African American or Black students (66%), Latinx students (57%), Native American students (60%; <10 students), Pacific Islander students (60%; <10 students), and students who identify with two or more races (60%) experienced equity gaps in success rates in the English Department when compared to White students (71%).

2022-2023 English Department Success Rates (All Courses)														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrawn		Total	Successful		Not Successful		Withdrawn		Total
	#	%	#	%	#	%		#	%	#	%	#	%	
Asian	22	<div><div></div></div> 65%	10	<div><div></div></div> 29%	2	<div><div></div></div> 6%	34	54	<div><div></div></div> 78%	9	<div><div></div></div> 13%	6	<div><div></div></div> 9%	69
African American/Black	36	<div><div></div></div> 66%	14	<div><div></div></div> 26%	5	<div><div></div></div> 9%	55	58	<div><div></div></div> 57%	24	<div><div></div></div> 24%	20	<div><div></div></div> 20%	102
Hispanic/Latinx	296	<div><div></div></div> 57%	148	<div><div></div></div> 28%	78	<div><div></div></div> 15%	522	381	<div><div></div></div> 57%	159	<div><div></div></div> 24%	132	<div><div></div></div> 20%	672
Middle Eastern	186	<div><div></div></div> 73%	41	<div><div></div></div> 16%	29	<div><div></div></div> 11%	256	206	<div><div></div></div> 67%	65	<div><div></div></div> 21%	39	<div><div></div></div> 13%	310
Native American	*	<div><div></div></div> 60%	*	<div><div></div></div> 0%	*	<div><div></div></div> 40%	*	*	<div><div></div></div> 83%	*	<div><div></div></div> 17%	*	<div><div></div></div> 0%	*
Pacific Islander	*	<div><div></div></div> 60%	*	<div><div></div></div> 40%	*	<div><div></div></div> 0%	*	*	<div><div></div></div> 50%	*	<div><div></div></div> 50%	*	<div><div></div></div> 0%	*
Two or more	31	<div><div></div></div> 60%	17	<div><div></div></div> 33%	4	<div><div></div></div> 8%	52	66	<div><div></div></div> 73%	12	<div><div></div></div> 13%	12	<div><div></div></div> 13%	90
White	164	<div><div></div></div> 71%	44	<div><div></div></div> 19%	24	<div><div></div></div> 10%	232	318	<div><div></div></div> 71%	70	<div><div></div></div> 16%	61	<div><div></div></div> 14%	449
Other/Unknown	*	<div><div></div></div> 71%	*	<div><div></div></div> 29%	*	<div><div></div></div> 0%	*	15	<div><div></div></div> 79%	2	<div><div></div></div> 11%	2	<div><div></div></div> 11%	19
Total	746	<div><div></div></div> 64%	278	<div><div></div></div> 24%	144	<div><div></div></div> 12%	1,168	1,104	<div><div></div></div> 64%	343	<div><div></div></div> 20%	272	<div><div></div></div> 16%	1,719

Counseling Success Rates

First-time White students experienced relatively low success rates in Counseling 095 (20%). First-time Asian, Native American, and Pacific Islander students experienced equity gaps in access as none enrolled in the course.

2022-2023 Counseling 095 Success Rates															
Race/Ethnicity	First-Time Students							All Other Students							
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total	
	#	%	#	%	#	%		#	%	#	%	#	%		
Asian	--	--	--	--	--	--	--	*	<div>100%</div>	0	0%	0	0%	*	
African American/Black	*	<div>100%</div>	0	0%	0	0%	*	14	<div>70%</div>	2	<div>10%</div>	4	<div>20%</div>	20	
Hispanic/Latinx	*	<div>50%</div>	*	<div>25%</div>	*	<div>25%</div>	*	35	<div>80%</div>	6	<div>14%</div>	3	<div>7%</div>	44	
Middle Eastern	*	<div>100%</div>	0	0%	0	0%	*	38	<div>61%</div>	9	<div>15%</div>	15	<div>24%</div>	62	
Native American	--	--	--	--	--	--	--	*	<div>100%</div>	0	0%	0	0%	*	
Pacific Islander	--	--	--	--	--	--	--	*	<div>100%</div>	0	0%	0	0%	*	
Two or more	*	<div>50%</div>	0	0%	*	<div>50%</div>	*	7	<div>70%</div>	1	<div>10%</div>	2	<div>20%</div>	10	
White	4	<div>20%</div>	5	<div>25%</div>	11	<div>55%</div>	20	37	<div>86%</div>	1	<div>2%</div>	5	<div>12%</div>	43	
Other/Unknown	--	--	--	--	--	--	--	*	<div>100%</div>	0	0%	0	0%	*	
Total	12	<div>39%</div>	6	<div>19%</div>	13	<div>42%</div>	31	136	<div>74%</div>	19	<div>10%</div>	29	<div>16%</div>	184	

First-time Asian students (36%), Black students (50%), Latinx students (45%), Pacific Islander students (0%; <10 students), and students who identify with two or more races (50%) experienced equity gaps in success rates in Counseling 120 when compared to White students (54%). First-time Native American students experienced equity gaps in access as none enrolled in the course.

2022-2023 Counseling 120 Success Rates															
Race/Ethnicity	First-Time Students							All Other Students							
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total	
	#	%	#	%	#	%		#	%	#	%	#	%		
Asian	4	<div><div></div></div> 36%	5	<div><div></div></div> 46%	2	<div><div></div></div> 18%	11	14	<div><div></div></div> 78%	2	<div><div></div></div> 11%	2	<div><div></div></div> 11%	18	
African American/Black	9	<div><div></div></div> 50%	4	<div><div></div></div> 22%	5	<div><div></div></div> 28%	18	13	<div><div></div></div> 52%	9	<div><div></div></div> 36%	3	<div><div></div></div> 12%	25	
Hispanic/Latinx	69	<div><div></div></div> 45%	62	<div><div></div></div> 40%	23	<div><div></div></div> 15%	154	101	<div><div></div></div> 66%	36	<div><div></div></div> 24%	15	<div><div></div></div> 10%	152	
Middle Eastern	82	<div><div></div></div> 73%	23	<div><div></div></div> 21%	7	<div><div></div></div> 6%	112	102	<div><div></div></div> 69%	18	<div><div></div></div> 12%	27	<div><div></div></div> 18%	147	
Native American	--	--	--	--	--	--	--	*	<div><div></div></div> 100%	0	0%	0	0%	*	
Pacific Islander	0	0%	0	0%	*	100%	*	*	<div><div></div></div> 50%	*	<div><div></div></div> 50%	0	0%	*	
Two or more	6	<div><div></div></div> 50%	5	<div><div></div></div> 42%	1	<div><div></div></div> 8%	12	13	<div><div></div></div> 43%	12	<div><div></div></div> 40%	5	<div><div></div></div> 17%	30	
White	39	<div><div></div></div> 54%	22	<div><div></div></div> 31%	11	<div><div></div></div> 15%	72	45	<div><div></div></div> 49%	24	<div><div></div></div> 26%	23	<div><div></div></div> 25%	92	
Other/Unknown	0	0%	*	<div><div></div></div> 100%	0	0%	*	*	<div><div></div></div> 75%	*	<div><div></div></div> 25%	0	0%	*	
Total	209	<div><div></div></div> 55%	123	<div><div></div></div> 32%	50	<div><div></div></div> 13%	382	298	<div><div></div></div> 63%	104	<div><div></div></div> 22%	75	<div><div></div></div> 16%	477	

First-time Asian students (0%), Black students (33%; <10 students), and Native American students (0%) experienced equity gaps in success rates in Counseling 140 when compared to White students (67%). First-time Pacific Islander students experienced equity gaps in access as none enrolled in the course.

2022-2023 Counseling 140 Success Rates														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total
	#	%	#	%	#	%	#	#	%	#	%	#	%	#
Asian	0	0%	*	100%	0	0%	*	*	100%	0	0%	0	0%	*
African American/Black	*	<div><div></div></div> 33%	*	<div><div></div></div> 67%	0	0%	*	11	<div><div></div></div> 65%	4	<div><div></div></div> 24%	2	<div><div></div></div> 12%	17
Hispanic/Latinx	11	<div><div></div></div> 65%	4	<div><div></div></div> 24%	2	<div><div></div></div> 12%	17	24	<div><div></div></div> 59%	8	<div><div></div></div> 20%	9	<div><div></div></div> 22%	41
Middle Eastern	23	<div><div></div></div> 79%	4	<div><div></div></div> 14%	2	<div><div></div></div> 7%	29	44	<div><div></div></div> 71%	6	<div><div></div></div> 10%	12	<div><div></div></div> 19%	62
Native American	0	0%	*	100%	0	0%	*	0	0%	0	0%	*	100%	*
Pacific Islander	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
Two or more	*	100%	0	0%	0	0%	*	*	<div><div></div></div> 57%	*	<div><div></div></div> 43%	0	0%	*
White	*	<div><div></div></div> 67%	*	<div><div></div></div> 33%	0	0%	*	27	<div><div></div></div> 66%	6	<div><div></div></div> 15%	8	<div><div></div></div> 20%	41
Other/Unknown	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
Total	42	<div><div></div></div> 69%	15	<div><div></div></div> 25%	4	<div><div></div></div> 7%	61	115	<div><div></div></div> 66%	27	<div><div></div></div> 16%	32	<div><div></div></div> 18%	174

Fewer than 10 first-time students enrolled in Counseling 150 in 2022-2023.











2022-2023 Counseling 150 Success Rates															
Race/Ethnicity	First-Time Students							All Other Students							
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total	
	#	%	#	%	#	%	#	#	%	#	%	#	%	#	
Asian	*	100%	0	0%	0	0%	*	--	--	--	--	--	--	--	
African American/Black	--	--	--	--	--	--	--	0	0%	*	100%	0	0%	*	
Hispanic/Latinx	--	--	--	--	--	--	--	7	58%	1	8%	4	33%	12	
Middle Eastern	--	--	--	--	--	--	--	*	83%	0	0%	*	17%	*	
Native American	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Two or more	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*	
White	--	--	--	--	--	--	--	*	57%	*	14%	*	29%	*	
Other/Unknown	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Total	*	100%	0	0%	0	0%	*	17	63%	3	11%	7	26%	27	

First-time Asian students (39%), Native American students (0%), and Pacific Islander students (0%) experienced equity gaps in success rates in the Counseling Department when compared to White students (49%).

2022-2023 Counseling Department Success Rates (All Courses)															
Race/Ethnicity	First-Time Students							All Other Students							
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total	
	#	%	#	%	#	%	#	#	%	#	%	#	%	#	
Asian	5	<div><div></div></div> 39%	6	<div><div></div></div> 46%	2	<div><div></div></div> 15%	13	17	<div><div></div></div> 81%	2	<div><div></div></div> 10%	2	<div><div></div></div> 10%	21	
African American/Black	12	<div><div></div></div> 52%	6	<div><div></div></div> 26%	5	<div><div></div></div> 22%	23	38	<div><div></div></div> 60%	16	<div><div></div></div> 25%	9	<div><div></div></div> 14%	63	
Hispanic/Latinx	82	<div><div></div></div> 47%	67	<div><div></div></div> 38%	26	<div><div></div></div> 15%	175	167	<div><div></div></div> 67%	51	<div><div></div></div> 21%	31	<div><div></div></div> 12%	249	
Middle Eastern	108	<div><div></div></div> 75%	27	<div><div></div></div> 19%	9	<div><div></div></div> 6%	144	189	<div><div></div></div> 68%	33	<div><div></div></div> 12%	55	<div><div></div></div> 20%	277	
Native American	0	0%	*	<div><div></div></div> 100%	0	0%	*	*	<div><div></div></div> 80%	0	0%	*	<div><div></div></div> 20%	*	
Pacific Islander	0	0%	0	0%	*	<div><div></div></div> 100%	*	*	<div><div></div></div> 75%	*	<div><div></div></div> 25%	0	0%	*	
Two or more	8	<div><div></div></div> 53%	5	<div><div></div></div> 33%	2	<div><div></div></div> 13%	15	25	<div><div></div></div> 52%	16	<div><div></div></div> 33%	7	<div><div></div></div> 15%	48	
White	49	<div><div></div></div> 49%	30	<div><div></div></div> 30%	22	<div><div></div></div> 22%	101	113	<div><div></div></div> 62%	32	<div><div></div></div> 18%	38	<div><div></div></div> 21%	183	
Other/Unknown	0	0%	*	<div><div></div></div> 100%	0	0%	*	10	<div><div></div></div> 83%	2	<div><div></div></div> 17%	0	0%	12	
Total	264	<div><div></div></div> 56%	144	<div><div></div></div> 30%	67	<div><div></div></div> 14%	475	566	<div><div></div></div> 66%	153	<div><div></div></div> 18%	143	<div><div></div></div> 17%	862	

Four-Year Transfer Rates

Results indicate that first-time African American or Black students (32%), Latinx students (26%), Middle Eastern students (30%), Native American students (25%), Pacific Islander students (25%), and students who identify with two or more races (29%) experienced equity gaps in four-year transfer rates when compared to White students (38%).

2019 First-Time Student Cohort and Transfer Rates				
Race/Ethnicity	Cohort	Transfers		
	#	#		%
Asian	122	53		43%
African American/Black	117	37		32%
Hispanic/Latinx	784	206		26%
Middle Eastern	359	109		30%
Native American	16	4		25%
Pacific Islander	8	2		25%
Two or more	103	30		29%
White	569	215		38%
Other/Unknown	21	6		29%
<i>Total</i>	<i>2,099</i>	<i>662</i>		<i>32%</i>

Notes

*Groups where total number of students is less than 10.

--No students in the group.