

CUYAMACA COLLEGE

2019-2020 CATALOG - ADDENDUM -





C U Y A M A C A
· C O L L E G E ·

Addendum to the 2019-2020 Catalog

Additions, Modifications and Corrections occurring after publication of the Catalog (June 27, 2019). **Unless otherwise noted, all Additions, Modifications and Corrections are effective Fall 2019.**

August 23, 2019

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Comments:

Revised Administrators#

CUYAMACA COLLEGE ADMINISTRATION

Table listing Cuyamaca College Administration staff: Julianna Barnes, Ed.D. (President), Sahar Abushaban (Vice President, Administrative Services), Patrick Setzer (Vice President, Instruction), Jessica Robinson, Ed.D. (Vice President, Student Services), Brianna Hays (Senior Dean, Institutional Effectiveness, Success & Equity), Alicia Muñoz (Dean, Arts, Humanities & Social Sciences), Terry Davis (Dean, Athletics, Kinesiology & Health Education), Larry McLemore (Dean, Career & Technical Education), Nicole Jones (Dean, Counseling Services), Kerry Kilber Rebman (Dean, Learning & Technology Resources), Pamela Kersey, Ed.D. (Dean, Math, Science & Engineering), Lauren Vaknin, Ed.D. (Dean, Student Affairs), Jesús Miranda (Associate Dean, Student Equity & Engagement), Agustín Orozco (Associate Dean, Student Services and Special Programs), Gregory Vega (Director, Admissions & Records), Francisco Gonzalez# (Director, Campus Facilities, Operations & Maintenance), Christianne Penunuri (Director, College & Community Relations), Ray Reyes (Director, Financial Aid), John Escobedo, Ph.D. (Director, Title V Activities), Michael Gilchrist (Manager, Campus Bookstore), Richard Campos (Manager, Sodexo).

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Table listing Grossmont-Cuyamaca Community College District Administration staff: Cindy L. Miles, Ph.D. (Chancellor), Sue Rearic (Vice Chancellor, Business Services), Tim Corcoran (Vice Chancellor, Human Resources), Sean Hancock, Ed.D. (Vice Chancellor, Student and Institutional Success), Todd McDonald (Associate Vice Chancellor, Business Services), Craig Leedham, Ph.D. (Associate Vice Chancellor, Human Resources), Christopher Tarman (Associate Vice Chancellor, Research, Planning & Technology), Linda Bertolucci (Sr. Director, Purchasing, Contracts & Ancillary Services), Ken Emmons (Sr. Director, Districtwide Facilities), Jennifer Fujimoto (Sr. Director, Fiscal Services), Anne Krueger (Director, Communications & Public Information), Cynthia K. Nagura# (Director, Community & Workforce Partnerships), Jerry Williamson (Director, Computer Services), Michael Carr (Director, Enterprise Systems), Alyssa Brown, Ed.D. (Director, Human Resources), Janet Snelling (Director, Human Resources), Daniel Ciesla (Director, Payroll), Nicole Conklin (Director, Public Safety), Steve Abat (Director, Technical Services), Sally Cox (Chief Executive Officer, Foundation for Grossmont & Cuyamaca Colleges), Dana Rivers (Director of Development, Foundation for Grossmont & Cuyamaca Colleges), Chito Gutierrez (Director of Operations, Foundation for Grossmont & Cuyamaca Colleges).

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Comments:

The Student Learning Outcome and Assessment Committee (SLOAC) recommended revisions to the college's ILOs in Spring 2019.#

INSTITUTIONAL LEARNING OUTCOMES

The Institutional Learning Outcomes (ILOs) are a promise to the communities that Cuyamaca College graduates and those transferring to a four-year college or university, will be able to demonstrate the knowledge, skills, and abilities contained within all of the ILOs, based on general education and discipline-specific courses. Cuyamaca College students who earn a certificate, or have taken courses for personal educational development, will be expected to demonstrate the knowledge, skills, and abilities specified within one or more of the ILOs.

Upon reviewing results of prior years' graduating student surveys, the Student Learning Outcome and Assessment Committee (SLOAC) recommended revisions to the College's ILOs in Spring 2019. The revisions were approved by the Academic Senate in April 2019 and Cuyamaca College Council in May 2019.

1. **Communication Competency:** Students will communicate information, arguments, and opinions effectively to different audiences through various modalities, including listening, speaking, and writing.
2. **Critical Thinking Competency:** Students will analyze and evaluate qualitative and quantitative information, and synthesize findings to make decisions within various contexts.
3. **Cultural Competency:** Students will interact effectively with others, taking into account their diverse backgrounds, and work well in cross-cultural situations.
4. **Professional Responsibility:** Students will practice ethical and civil conduct in professional environments, as well as resolve conflict and build alliances.

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Comments:

GD 106 changed to GD 126#

COURSES RELATED IN CONTENT

	Cuyamaca College	Grossmont College
Digital Arts Foundation:		
ART 171		√
ART 172		√
ART 175		√
GD 105		√
GD 126		√

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Comments:

Added ANTH 150 to Cuyamaca College General Education Requirements, Area D-Social and Behavioral Sciences.#

GENERAL EDUCATION

AREA D – SOCIAL AND BEHAVIORAL SCIENCES

ANTH 120, 140, 150#

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Comments:

Added CSU GE, and IGETC to ANTH 140. Added AA/AS GE to ANTH 150#

ANTHROPOLOGY (ANTH)

140 INTRODUCTION TO ARCHAEOLOGY 3 UNITS

C-ID ANTH 150

3 hours lecture

This course is an introduction to the field of archaeology; its concepts, theories, data and models that contribute to our knowledge of the human past. The course will provide an introduction to archaeological field methods of survey and excavation; categories of data and dating techniques; analysis; cultural resource management and professional ethics. Major developments in history will be examined using archaeological evidence. The relevance of archaeological research to contemporary society will also be addressed.

AA/AS GE, CSU, CSU GE, IGETC, UC

150 INTRODUCTION TO CULTURAL MONITORING 3 UNITS

2 hours lecture, 3 hours laboratory

An introduction to cultural monitoring. Students will be exposed to archaeological methods, field practices, laws and regulations and learn how to be an effective cultural monitor to ensure the protection and preservation of Kumeyaay resources.

AA/AS GE, CSU

CUYAMACA COLLEGE

900 Rancho San Diego Parkway
 El Cajon, California 92019-4369
 (619) 660-4000
www.cuyamaca.edu



Academic Resource Center - C Bldg
 Adjunct Faculty Offices - B, E and F Bldgs
 Administration - F Bldg
 Admissions & Records - A Bldg
 Assessment Center - A Bldg
 Automotive Technology - K Bldg
 Bookstore - Student Center
 CalWORKS S.T.E.P.S. - A Bldg
 CAFYES - A Bldg
 Campus & Parking Services (CAPS) - A Bldg
 CARE - A Bldg
 Career/Placement Center - A Bldg
 Cashier - A Bldg
 Center for Water Studies - L Bldg
 Child Development Center - R Bldg
 Computer Labs/Tech Mall (Student use) - E Bldg

Counseling - A Bldg
 DSPS - A Bldg
 DSPS Learning Lab - C Bldg
 Duplicating (Faculty Support Services) - F Bldg
 Environmental Training Center (ETC) - F Bldg
 EOPS - A Bldg
 Financial Aid - A Bldg
 Fitness Center - D Bldg
 Food Services - Student Center
 Gym - D Bldg
 Health & Wellness Center - Student Center
 Heritage of the Americas Museum - O Bldg
 High School & Community Relations - A Bldg
 Institutional Effectiveness, Success & Equity - E Bldg
 Library (LRC) - C Bldg

Mailroom - F Bldg
 Nursery (Plant Sales) - by R Bldg
 Ornamental Horticulture - closed for construction
 Pathway Academy - Student Center
 Samuel M. Ciccati Performing Arts Center - B Bldg
 Sheriff's Office - A Bldg
 STEM Achievement Center - H Bldg
 Student Affairs - Student Center
 Student Center - I Bldg
 Switchboard - F Bldg
 Transfer Center - A Bldg
 UP! - A Bldg
 Veterans Resource Center - Student Center
 Veterans Services - A Bldg
 Writing Center - B Bldg
 Word Processing (Faculty Support Services) - F Bldg

