# PRESIDENT'S MESSAGE



# Dear Students,

Welcome to Cuyamaca College, where we are transforming the lives of students like you who are following their dreams by earning a degree, securing a certificate, transferring to a four-year college or university, or being trained in the skills needed to find a good-paying job in a high-demand industry.

Each year, nearly 10,000 students from throughout San Diego's East County region enroll at our beautiful Rancho San Diego campus, where dedicated faculty and staff have your best interests in mind. An accredited college that works closely with our community partners, Cuyamaca is constantly evolving to meet the needs of our students.

The information in this catalog is designed to help you refine your educational goals, and it includes important details about our academic policies, online and inclass course offerings, and support services. As a leader in the growing Guided Pathways movement, which includes accelerated pathways in math, English, and ESL, we are committed to providing a clear roadmap toward completion. We encourage you to meet with an academic counselor to help plan a schedule that makes sense for you.

In addition to academic excellence, Cuyamaca College is proud of its Hispanic Serving Institution designation, offering an abundance of rich cultural activities as part of our commitment to diversity, equity, and inclusion.

On behalf of everyone who works at Cuyamaca College, I wish you nothing but success in following your dreams.

Julianna Barnes, Ed.D. President

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## **FALL 2020**

RegistrationJune 29 - A	August 16
Payment Deadline for Registration Fees Refer to Class	Schedule
Professional Development - Organizational Meetings Aug	ust 10-14
Regular Day and Evening Classes Begin A	ugust 17
Program AdjustmentAugu	st 17 - 30
Census Day (Semester-Length Classes)	
Holiday (Labor Day)Sept	ember 7*
Last Day to Apply for P/NP Semester-Length ClassesSept	ember 18
Last Day to Apply for Fall 2020 Degree/Certificate	October 9
End of First 8-Week Session O	ctober 10
Second 8-Week Session Begins O	ctober 12
First 8-Week Session Instructor Grade Deadline Or	ctober 15
Last Day to Drop Semester-Length ClassesNo	vember 8
Holiday (Veterans Day)Nove	ember 11*
Holiday (Thanksgiving)November 2	6, 27, 28*
End of Second 8-Week Session Dec	cember 9
Final Examinations December 8, 9, 10,	11, 12, 14
Close of Fall Semester Deco	ember 14
Winter Recess December 15 - Ja	anuary 31
Instructor Grade Deadline Deco	ember 18
College and District Offices Closed December 24 - Ja	anuary 3*

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### **SPRING 2021**

Registration	November 16 - January 31
Payment Deadline for Registration	Fees Refer to Class Schedule
Holiday (Martin Luther King Day) .	January 18*
Professional Development - Organi	zational MeetingsJanuary 26 - 29
	es BeginFebruary 1
Program Adjustment	February 1 - 14
Holiday (Lincoln's Birthday Observ	ved)February 12, 13*
Holiday (Washington's Birthday Ob	oserved)February 15*
Census Day (Semester-Length Cla	asses)February 16
Last Day to Apply for P/NP Semes	ter-Length Classes March 5
	Degree/Certificate March 12
End of First 8-Week Session	March 27
Spring Recess	March 29- April 3
First 8-Week Session Instructor Gr	ade Deadline April 1
Spring Holiday	April 2 - 3*
Second 8-Week Session Begins	April 5
Last Day to Drop Semester-Length	ClassesMay 2
End of Second 8-Week Session	May 29
Holiday (Memorial Day)	May 31*
Final Examinations	June 1, 2, 3, 4, 5,7
Close of Spring Semester	June 7
Grossmont Commencement	June 9
Cuyamaca Commencement	June 10
Instructor Grade Deadline	June 10

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Dates listed are subject to change. Please see www.cuyamaca.edu/current-students/academic-calendars/default.aspx for the most current calendar.

<sup>\*</sup>College and District Offices closed.

#### **CUYAMACA COLLEGE ADMINISTRATION**

	President
	Interim Vice President, Administrative Services
	Vice President, Instruction
Christianne Penunuri	
Alicia Muñoz	
	(Art, American Sign Language, Communication, English, English as a Second Language, History,
D T	Social and Behavioral Sciences, Humanities, Philosophy and Religious Studies, Performing Arts, World Languages)
	Interim Dean, Athletics, Kinesiology & Health Education (Kinesiology/Fitness Center, Health Education)
Larry McLemore	
	(Automotive Technology, Business and Professional Studies, Center for Water Studies, Child Development,
	DD Technology & Surveying, CIS & Graphic Design, Environmental Health & Safety Management, Ornamental Horticulture)
Nicole Jones	Dean, Counseling Services
Steve Baker	
Pamela Kersey, Ed.D	Dean, Math, Science & Engineering (Mathematical Sciences, Science/Engineering)
Lauren Vaknin, Ed.D	
Jesús Miranda	Associate Dean, Student Equity & Engagement
	Associate Dean, Student Services and Special Programs
Gregory Vega	Director, Admissions & Records
Francisco Gonzalez	Director, Campus Facilities, Operations & Maintenance
	Director, Financial Aid
	Director, Title V Activities
	Manager, Campus Bookstore
Wildriggt Gildriggt	Wanager, Campus Bookstore

#### GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D	
Sahar Abushaban	
Tim Corcoran	Vice Chancellor, Human Resources
Sean Hancock, Ed.D.	
Craig Leedham, Ph.D	Associate Vice Chancellor, Human Resources
	Associate Vice Chancellor, Research, Planning & Technology
Linda Bertolucci	
Jennifer Fujimoto	Sr. Director, Fiscal Services
Nicole Conklin	Director, Campus & Parking Services
	Director, Communications & Public Information
Cynthia K. Nagura	Director, Community & Workforce Partnerships
Jerry Williamson	
Janet Snelling	
Kristine Ogden	Director, Payroll
	Director, Technical Services
	Chief Executive Officer, Foundation for Grossmont & Cuyamaca Colleges
	Director of Development, Foundation for Grossmont & Cuyamaca Colleges
Al Gathings	Sheriff's Sargeant at GCCCD

### **CODE OF ETHICS**

Cuyamaca College, as a public community college, and in the fulfillment of its mission, embraces a code of conduct for students, faculty, classified staff, and administrators. We recognize the value and dignity of each individual within the framework of the campus community.

We strive in all our affairs to:

- respect the opinions, values, and traditions of others,
- be responsible for our behavior,
- be honest, open and trustworthy,
- ♣ be fair and equitable in our treatment of others, and
- promote democratic principles, good citizenship, and the standards of academic freedom.