

CUYAMACA COLLEGE

2017-2018 CATALOG - ADDENDUM -



YOUR GUIDED PATHWAY TO SUCCESS





C U Y A M A C A
· C O L L E G E ·

Addendum to the 2017-2018 Catalog

Corrections and Additions occurring after publication
of the Catalog (July 18, 2017)

October 16, 2017

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Comments:

Revised Administrators*

CUYAMACA COLLEGE ADMINISTRATION

Julianna Barnes, Ed.D.	President
Sahar Abushaban	Vice President, Administrative Services
Patrick Setzer	Vice President, Instruction
Aiden Ely	Interim Vice President, Student Services
Brianna Hays	Senior Dean, Institutional Effectiveness, Success & Equity
Nicole Jones	Dean, Counseling Services
Kerry Kilber Rebman	Dean, Learning & Technology Resources
Larry McLemore	Dean, Career & Technical Education (Automotive Technology, Business and Professional Studies, Child Development, CADD Technology & Surveying, CIS & Graphic Design, Environmental Health & Safety Management, Ornamental Horticulture, Water and Wastewater Technology)
Pamela Kersey, Ed.D.	Dean, Math, Science & Engineering (Exercise Science/Health Education, Mathematical Sciences, Science/Engineering)
Alicia Muñoz	Interim Dean, Arts, Humanities & Social Sciences (Art, American Sign Language, Communication, English, English as a Second Language, History, Social and Behavioral Sciences, Humanities, Philosophy and Religious Studies, Performing Arts, World Languages)
Terry Davis*	Interim Associate Dean, Athletics
Lauren Vaknin, Ed.D.	Associate Dean, Student Affairs
Jesús Miranda	Associate Dean, Student Equity & Engagement
Cecelia Blanks	Interim Assistant Dean, EOPS
Gregory Vega	Director, Admissions & Records
Bruce Farnham	Director, Campus Facilities, Operations & Maintenance
Ray Reyes	Director, Financial Aid
John Escobedo, Ph.D.	Director, Title V Activities
Michael Gilchrist	Manager, Campus Bookstore

Page: 47**Comments:**

Revisions and corrections to the Advanced Placement Chart for the 2017-2018 catalog*

Advanced Placement (AP)

As indicated in the chart at right, credit is awarded for AP examinations passed with a score of 3 or above. Credit may be applied to specific general education areas (third column) and fulfill major courses (fourth column). Elective units are granted for examinations that do not fit into general education areas and/or fulfill major courses. In the Grossmont-Cuyamaca Community College District, the manner in which credit is awarded mirrors the California State University General Education (CSU GE) Breadth certification. Transfer students should check the catalog of the four-year institution to see how AP credits are awarded outside of general education (how credits are applied to major coursework). For the chart below, the following definitions apply:

GCCCD = Grossmont-Cuyamaca Community College District

CC = Cuyamaca College

GC = Grossmont College

CSU = California State University General Education Breadth Certification

UC = University of California

IGETC = Intersegmental General Education Transfer Curriculum

CCC = California Community College General Education Advanced Placement (minimum units)

AP EXAM	TOTAL UNITS AWARDED	GENERAL EDUCATION	GCCCD MAJOR COURSES FULFILLED
Art History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C1 or C2 IGETC: 3, Area 3A or 3B CCC: 3, Humanities	ART 140, 141
Biology	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 4	CC: 4, Area B CSU GE: 4, Area B2, B3 IGETC: 4, Area 5B, 5C CCC: 4, Natural Sciences	CC: BIO 130, 131 GC: BIO 120
Calculus AB	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area A CSU GE: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 180
Calculus BC	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area A CSU GE: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 280
Calculus BC/AB Subscore	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area A CSU GE: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 180
Chemistry	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 4	CC: 4, Area B CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	See Department Chair
Chinese Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	CHIN 120, 121
Comparative Government & Politics	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4H CCC: 3, Social/Behavioral Sciences	POSC 124
Computer Science A	GCCCD: 3 CSU: 3 UC: 1.3 CCC: 3	N/A	CC: CS 182 GC: CSIS 293
Computer Science Principles	GCCCD: 6 CSU: 6 UC: 2.7 CCC: 3	N/A	N/A
English Language & Composition	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area A CSU GE: 3, Area A2 IGETC: 3, Area 1A CCC: 3, Language and Rationality	ENGL 120
English Literature & Composition	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 6, Area A, C CSU GE: 6, Area A2, C2 IGETC: 3, Area 1A or 3B CCC: 3, Language and Rationality or Humanities	ENGL 120, 122
Environmental Science	GCCCD: 4 CSU: 4 UC: 2.7 CCC: 4	CC: 4, Area B CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	N/A
European History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 or D IGETC: 3, Area 3B or 4 CCC: 3, Social/Behavioral Sciences or Humanities	HIST 105, 106
French Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	FREN 120, 121
German Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	GC: GERM 120, 121
Human Geography	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4E CCC: 3, Social/Behavioral Sciences	GEOG 130
Italian Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	ITAL 120, 121
Japanese Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	GC: JAPN 120, 121

Degree Requirements & Transfer Information

AP EXAM	TOTAL UNITS AWARDED	GENERAL EDUCATION	GCCCD MAJOR COURSES FULFILLED
Latin	GCCCD: 6 CSU: 6 UC: 2.7 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	N/A
Macroeconomics	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4B CCC: 3, Social/Behavioral Sciences	ECON 120
Microeconomics	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4B CCC: 3, Social/Behavioral Sciences	ECON 121
Music Theory	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: N/A IGETC: N/A CCC: 3, Humanities	MUS 105, 106
Physics 1: Algebra-Based	GCCCD: 4 CSU: 4 UC: 5.3 CCC: 4	CC: 4, Area B CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	PHYC 110
Physics 2: Algebra-Based	GCCCD: 4 CSU: 4 UC: 5.3 CCC: 4	CC: 4, Area B CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	PHYC 110
Physics C: Electricity & Magnetism	GCCCD: 4 CSU: 4 UC: 2.7 CCC: 4	CC: 4, Area B CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	See Department Chair
Physics C: Mechanics	GCCCD: 4 CSU: 4 UC: 2.7 CCC: 4	CC: 4, Area B CSU GE: 4, Area B1, B3 IGETC: 4, Area 5A, 5C CCC: 4, Natural Sciences	See Department Chair
Psychology	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area D CSU GE: 3, Area D IGETC: 3, Area 4I CCC: 3, Social/Behavioral Sciences	PSY 120
Spanish Language & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	SPAN 120, 121
Spanish Literature & Culture	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: 3, Area C2 IGETC: 3, Area 3B, 6A CCC: 3, Humanities	N/A
Statistics	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area A CSU GD: 3, Area B4 IGETC: 3, Area 2A CCC: 3, Language and Rationality	MATH 160
Studio Art - 2D Design	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: N/A IGETC: N/A CCC: N/A	ART 120
Studio Art - 3D Design	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: N/A IGETC: N/A CCC: N/A	ART 129
Studio Art - Drawing	GCCCD: 3 CSU: 3 UC: 5.3 CCC: 3	CC: 3, Area C CSU GE: N/A IGETC: N/A CCC: N/A	ART 124
US Government & Politics	GCCCD: 3 CSU: 3 UC: 2.7 CCC: 3	CC: 3, Area D CSU GE: 3, Area D, AI US-2 IGETC: 3, Area 4H CCC: 3, Social/Behavioral Sciences	POSC 121
US History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C or D CSU GE: 3, Area C2 or D, AI US-1 IGETC: 3, Area 3B or 4F CCC: 3, Social/Behavioral Sciences or Humanities	HIST 108, 109
World History	GCCCD: 6 CSU: 6 UC: 5.3 CCC: 3	CC: 3, Area C or D CSU GE: 3, Area C2 or D IGETC: 3, Area 3B or 4F CCC: 3, Social/Behavioral Sciences or Humanities	HIST 100, 101

Questions regarding the Advance Placement (AP) examination chart can be directed to Counselors. Please note that information identified by "CC" is specific to Cuyamaca College. For examinations not on this list see the Articulation Officer.

*If a student passes more than one AP examination in Calculus or Computer Science, only one examination may be applied to the baccalaureate.

*If a student passes more than one AP examination in Physics, only six units of credit may be applied to the baccalaureate and only four units of credit may be applied to a certification in General Education Breadth.

Reference: CSU Chancellor's Office Memo Code: AA-2015-19; Systemwide Credit for External Examinations, November 10th, 2015.

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Comments:

New - American Sign Language Associate in Arts Degree added to 2017-2018 catalog*

AMERICAN SIGN LANGUAGE

The Associate in Arts in American Sign Language is designed for students who want to acquire advanced expressive and receptive signing skills, as well as develop a greater awareness of the Deaf community and Deaf culture. The emphasis is on paraprofessional vocations and preparation for continued study in the subject. Upon completion, students may wish to transfer to an Interpreter Certification, American Sign Language, or Deaf Studies program or a four year university to continue their studies.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate conversational fluency. Students will be able to engage in rich dialogue exchanges and share advanced narratives and complex concepts using ASL.
- Comprehend and use grammar structures and conventions as they apply to dialogue exchanges.
- Demonstrate an understanding of Deaf culture, cultural behaviors, values and norms; clearly explain cultural tenets and interact comfortably and appropriately with Deaf people and the cultural community in a wide range of settings, from personal to professional.
- Demonstrate an understanding of Deaf history, and the significant accomplishments and shifts over time related to the cultural community, medical, technology and education domains.

Associate in Arts for Transfer Degree Requirements:

Course	Title	Units
ASL 120	American Sign Language I	4
ASL 121	American Sign Language II	4
ASL 130	American Sign Language: Fingerspelling	3
ASL 140	Inside Deaf Culture	3
ASL 220	American Sign Language III	4
ASL 221	American Sign Language IV	4
		22

Select one unit from the following:

ASL 125	American Sign Language with Infants and Toddlers	1
ASL 126	American Sign Language with School Age Children	1
		1

Total Required 23
Plus General Education Requirements

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Comments:

New - Anthropology for Transfer (AA-T) added to 2017-2018 catalog*

ANTHROPOLOGY FOR TRANSFER (AA-T)

The AA-T in Anthropology for Transfer guides students in their quest to understand what it means to be human, and how humans make meaning in life. Students take courses from three subfields: archaeology, cultural anthropology and physical anthropology, and learn about human cultures and civilizations, past and present. The AA-T in Anthropology for Transfer is designed specifically to prepare students for transfer to a California State University, where a baccalaureate degree may be earned in Anthropology or a closely related field.

The following is required for the AA-T in Anthropology for Transfer degree:

1. 60 semester or 90 quarter CSU-transferable units;
2. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements;
3. Minimum of 18 semester or 27 quarter units in the major or area of emphasis;
4. Minimum grade point average (GPA) of 2.0;
5. Grade of C or better in all courses required for the major or area of emphasis.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of the core concepts of archaeology, cultural anthropology and physical anthropology;
- Demonstrate knowledge of cultural variation and diversity of perspectives, practices and beliefs found within and across cultures;
- Understand long term changes in the conditions that have shaped humans and the environments they inhabit.

Associate in Arts for Transfer Degree Requirements:

Course	Title	Units
ANTH 120	Cultural Anthropology	3
ANTH 130	Introduction to Physical Anthropology	3
ANTH 140	Introduction to Archaeology	3

List A: (Select 1 course)

MATH 160	Elementary Statistics	4
PSY 215	Statistics for the Behavioral Sciences	4

List B: (Select 1-2 courses; 3-5 units)

BIO 140	Human Anatomy	5
PSY 205	Research Methods in Psychology	3
GEOL 110	Planet Earth	3
and		
GEOL 111	Planet Earth Laboratory (must be taken if GEOL 110 is selected)	1
GEOL 104	Earth Science	3
and		
GEOG 121	Physical Geography: Earth Systems Laboratory (must be taken if GEOL 104 is selected)	1

List C: (Select 1 course)

MUS 116	Introduction to World Music	3
RELG 120	World Religions	3
Total Required		19-21
Double-Counted Units		15-16
General Education Requirements (CSU GE or IGETC-CSU)		37-39
Electives		15-20
Total Degree Units		60

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Comments:

New - Economics for Transfer (AA-T) added to 2017-2018 catalog*

ECONOMICS FOR TRANSFER (AA-T)

The AA-T in Economics for Transfer provides a broad exposure to the field of economics. Students will learn about the factors that determine the production, distribution and consumption of goods and services. They will come to understand the behavior and interactions of economic agents and how economies work. This major prepares student to transfer to a California State University, where a baccalaureate degree may be earned in Economics or a closely related field.

The following is required for the AA-T in Economics for Transfer degree:

1. 60 semester or 90 quarter CSU-transferable units;
2. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements;
3. Minimum of 18 semester or 27 quarter units in the major or area of emphasis;
4. Minimum grade point average (GPA) of 2.0;
5. Grade of C or better in all courses required for the major or area of emphasis.

Program Learning Outcomes

Upon completion of this program, students will be able to:

- Use microeconomic and macroeconomic models to explain demand, supply, and changes in output, employment, inflation and growth;
- Understand and apply core economic concepts such as opportunity cost, the role of the market; present value; exchange rates; marginal utility; the importance of incentives, and the connections between economic interests of individuals and society.

Associate in Arts for Transfer Degree Requirements:

Course	Title	Units
ECON 120	Principles of Macroeconomics	3
ECON 121	Principles of Microeconomics	3
MATH 160	Elementary Statistics	4
MATH 178	Calculus for Business, Social and Behavioral Sciences	4
or		
MATH 180	Analytic Geometry and Calculus I	5

Associate Degree Programs and Certificates

List A: (Select 1 course)

BUS 120	Financial Accounting	4
BUS 121	Managerial Accounting	4
BUS 128	Business Communication	3
CIS 110	Principles of Information Systems	4

List B: (Select 1-2 courses; 3-4 units)

Any List A course not used	3-4
Total Required	21-23
Double-Counted Units	9-12
General Education Requirements	37-39
Electives	7-12
Total Degree Units	60

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Comments:

Corequisite missing in catalog#

**ENGLISH 020 - SUPPORT FOR FRESHMAN
COMPOSITION 1 UNIT**

Prerequisite: "C" grade or higher or "Pass" in ENGL 098 or ESL 119 or ESL 120 or equivalent or assessment

#Corequisite: Concurrent enrollment in English 120
1 hour lecture

This course is designed to review and reinforce the skills necessary to be successful in English 120 (freshman composition). Students will study the elements and principles of composition through the practice of editing and revising narrative, expository, and argumentative essays. Students will also be introduced to effective reading skills and strategies necessary for the reading of college level material. **Pass/No Pass only. Non-degree applicable.**